

RESIDENCY REQUIREMENT PROPOSAL

Original proposal:

This includes at least 15 credits in the major (*at least 12 of which must be at the 300 or 400 level*) and 9 credits in the minor for those students who are required to have or choose to have a minor. For programs with no minor, the residency requirement is still 15 credits in the major.

Amended proposal

This includes at least 15 credits in the major (*at least 12 of which must be at the 300 or above level*) and 9 credits in the minor for those students who are required to have or choose to have a minor. For programs with no minor, the residency requirement is still 15 credits in the major.

The Amended proposal was approved at the Full Curriculum Committee on 2/14/2018 and was approved at Academic Standards on 2/20/18

PROPOSED POLICY - EFFECTIVE 2018-2019 (for graduating students) GRADUATION HONORS FOR BACCALAUREATE DEGREE

Graduation honors for the baccalaureate degree recognize high academic achievement at Central Connecticut State University as demonstrated by the following cumulative grade-point averages:

- Cum laude (honors) 3.50-3.69
- Magna cum laude (high honors) 3.70-3.89
- Summa cum laude (highest honors) 3.90-4.00

Graduation honors, which appear on both the diploma and the transcript, will be awarded only to full-time and part-time students who complete their graduation requirements with a minimum of 60 credits in residence at Central Connecticut State University and a cumulative earned grade-point average of at least 3.50. The residency requirement for honors may not be waived.

Candidates for Graduation Honors will be recognized at the Commencement ceremony.

Candidacy for Graduation Honors shall be determined by using the student's GPA and earned credit count, plus any in-progress courses, as of the commencement booklet printing deadline. Candidacy for Graduation Honors does not guarantee the award of Graduation Honors upon completion of degree requirements.

I recommend approval of the residency requirement with the recognition and understanding that in evaluating transcripts in each of the B.S. Elementary Education degrees that the courses in the Elementary Professional Core AND the courses in the designated discipline are all considered part of the degree requirements for the major. If that recognition and understanding is not sufficient to allow this requirement to be applied without changes to the curricular requirements of the seven degree programs below, I recommend returning the action to the Faculty Senate for further consideration.

An initial review of the proposal generated a question from the Registrar to the schools to identify any degree programs where this proposed policy might be problematic. The request drew a response from the School of Education & Professional Studies regarding several elementary education-related majors. A review of the curriculum worksheets for each program shows that the requirements for the major in the specified discipline areas (History, Geography, Biology, Earth Science, English, Mathematics, and Art) ranged from 33 to 48 credits; however, each degree program also requires a set of courses identified as the "Elementary Professional Education Core" or "Professional Education." These sets of education requirements ranged from 27 to 43 credits.

If a student chose to enroll for the lowest level of course in any set of course choices, here is the number of upper division credits still required in the discipline area plus in the Elementary Professional Education Core or Professional Education requirements.

NUMBER OF UPPER-DIVISION CREDITS REQUIRED FOR EACH DEGREE/MAJOR				
	<u>Discipline + Prof Ed = Total</u>			
• B.S.Ed. Elementary Education History	7	+	43	= 50
• B.S.Ed. Elementary Education Geography	6	+	43	= 49
• B.S. Ed. Elementary Education General Science (Biology)	9	+	43	= 52
• B.S. Ed. Elementary Education General Science (Earth Science).	0	+	43	= 43
• B.S. Ed. Elementary Education English	6	+	43	= 49
• B.S. Ed. Elementary Education Mathematics	24	+	27	= 51
• B.S. Ed. Art Education (NK-grade 12)	0	+	36	= 36

Therefore, with the recognition and understanding that each of the elementary-education-related degree programs and their designated majors require both a set of discipline-specific courses and a set of professional education courses AND upper-division courses in either of these two areas may be used to meet the residency requirements, I recommend approval. If that assurance cannot be made, I recommend returning it to the Faculty Senate for further review.